

# Brightwalton Pre-School Nursery

The Village Hall, Common Lane, Brightwalton, Berkshire, RG20 7BN



<b>Inspection date</b>	1 February 2017
Previous inspection date	8 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager monitors children's progress exceptionally well. This allows her to identify children who may need additional support. She offers expert guidance for staff on how to target teaching to help children catch up. All children make exceptional progress from their starting points.
- The manager evaluates the strengths and areas for development of the nursery exceptionally well. She seeks the views of others to continuously make improvements. For example, she has worked highly effectively with parents to introduce a healthy eating programme.
- Staff offer children an abundance of praise and help children to develop their self-esteem. Children are highly confident in their own abilities and independently explore the environment.
- Staff are extremely skilled and sensitive in helping children of all ages form special bonds with a key person. Children demonstrate friendly behaviour and make exceptionally good relationships with other children.
- Children develop skills that prepare them for school extremely well. For example, they learn to be extremely independent in dressing and undressing themselves for physical activities in the hall.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support staff to recognise when to use their expertise to intervene to support children's thinking even more fully.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor areas.
- The inspector looked at a sample of records relating to planning, children's assessment and welfare.
- The inspector held discussions with the manager and staff at appropriate times during the day.
- The inspector spoke to parents about their children's care, learning and development and took into consideration their views.
- The inspector completed a joint observation with the nursery manager.

### Inspector

Ingrid Howell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has highly effective partnership working with other settings that children attend. For example, she shares information with the schools that children will attend. She works highly effectively with teachers to share ideas on how to prepare children for school. This helps to ensure continuity of care and learning and especially helps children who need additional support. The manager focuses highly on staff's professional development and supports them extremely well through continuous supervision and monitoring. This has helped her to identify training opportunities for some staff to ensure teaching is continuously of the highest standard. Safeguarding is effective. The manager trains staff exceptionally well to identify any signs that may indicate concerns about a child's welfare, including exposure to extreme views or behaviour.

### **Quality of teaching, learning and assessment is outstanding**

Staff use their excellent knowledge of children to plan highly enjoyable and challenging activities. For example, they provide guttering, balls and stands so that children can work together to plan how to move the balls from one end to the other. Staff's interactions with children are exceptionally effective in extending their learning but, on occasion, some staff do not recognise when their intervention would enrich children's experiences. Parents are fully informed of their children's progress and are supported to extend learning at home. For instance, they are given details of the effective methods staff use to teach letter sounds and to show children how to read simple words. Children develop exceptional mathematical skills. For example, staff help them to use dice and children enthusiastically work out the number of moves they need to reach the end of their game.

### **Personal development, behaviour and welfare are outstanding**

Children demonstrate exceptionally positive behaviour and have a high level of respect for others. They solve problems by negotiating and finding a compromise. For example, when one child has a toy belonging to the other he explains why the toy is his and resolves the situation by sharing happily. Staff help children to develop a superb understanding about healthy foods and teach them the importance of having a healthy diet. For instance, children make vegetable soup from their own chosen vegetables and categorise foods that are healthy and those that are not.

### **Outcomes for children are outstanding**

Children are extremely confident and motivated. They have tremendous fun as they learn. They cooperate exceptionally well with others during play and develop valuable skills needed for moving to school. For example, by the time they go to school most children can recognise and write their own names and are beginning to join letters together to make simple three-letter words.

## Setting details

<b>Unique reference number</b>	EY444890
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1059260
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Sarah Carole Wheatley-Hince
<b>Registered person unique reference number</b>	RP516235
<b>Date of previous inspection</b>	8 October 2012
<b>Telephone number</b>	07878565015

Brightwalton Pre-School Nursery registered in 2012. It operates from the village hall in Brightwalton, northwest of Newbury. The nursery opens term time only on Mondays, Wednesdays and Fridays from 9am until 3pm. There are six members of staff, including the owner. One member of staff holds qualified teacher status and three hold qualifications at level 3. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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